2022 Term 3, Week 1



GILLWINGA GAZETTE

RESPECTFUL, RESPONSIBILE, RESILIENT













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UPCOMING EVENTS

JULY

	Monday	Tuesday \	Wednesday	Thursday	Friday
Week 1	18 • Staff Return	• Students return	20	21	• Athletics Carnival - Track Only
Week 2	25	26	27	28	• District Athletics

August

	Monday	Tuesday \	Wednesday	Thursday	Friday
Week 3	1	2	3	4	• GPS NAIDOC Community Event
Week 4	8	9	10	11	12
Week 5	15	16	 Book Character Parade Family Picnic Open Classrooms 	18	19
Week 6	Book week	23	24	25	26

PRINCIPALS ADRESS





Dear Families,

Welcome to the start of Term 3, after hopefully enjoying a safe and enjoyable winter break.

Updated COVID -19 Communication

I want to give you an overview of how we are continuing to ensure our school remains COVID-safe throughout this term.

As we continue to prioritise student and staff learning and wellbeing while at school, our layered COVID-smart measures will continue for Term 3.

- staying home and getting tested if unwell, and only attending school when symptom free
- strongly encouraging mask-wearing for all staff and students, particularly in the first 4 weeks of term
- rapid antigen testing for symptomatic students and staff, and close contacts attending school to learn and work
 - good hygiene practices
 - maximising natural ventilation
 - boosted cleaning during the day, with particular attention given to high touch surface areas
 - responding to local COVID-19 conditions when necessary, by working with the department's Health, Safety and Staff Wellbeing team.
- Continuing these baseline COVID-smart measures allows us to prioritise student and staff wellbeing while giving our learners a consistent and productive learning environment this term.
- RAPID Anitgen test are available on request.

PRINCIPALS ADRESS

By Carly Woods



Staff engaged in Rock and Water as our Staff Development Day on Monday. Rock and Water has been running at Gillwinga for some time now however, it will be overhauled now that all staff are trained to deliver the program. More information to come.

This term we are introducing a mindfulness curriculum called smiling minds alongside out wellbeing program. Miss Campbell and Miss Cooper are our mindfulness champions and will be working with teachers and students over the coming months to implement the program across the school.

Mindfulness

Creatin

ne skills they need to be resilient, emotionally are and mentally healthy as a standard part of their education? We think this is possible

people thrive - and that means doing

How you can support your child at home

We encourage you to get involved in your child's mindfulness journey!

Mindful eating

Think about how your family eats their meals - is everyone all over the place or

Mindful awareness

garden and take some time to simply pay attention to what you can see, hear

Mindful communication

Try and practice mindful communication by being aware when you are distracted and not paying attention, and bring your

Download the Smiling Mind app today

Our free app is available through the App Store or Google Play and can be downloaded on your phone, iPad or computer for your personal use.





STAFF SPOTLIGHT



Thanks to feedback from families and our P&C we have realised that many of you probably don't know exactly who we all are and what we all do!

This term we will be running a staff spotlight each week in our classroom corner to introduce you to all the friendly faces you can expect to see around Gillwinga for the rest of the year.

Classroom corner comes out each Tuesday so keep your eyes on our facebook page!



Giinagay!

Yam Ngaya (I am) Maddison Wright, however the students call me Miss Campbell.

This is my 7th year as a teacher and my 3rd here at Gillwinga. My role is currently Digital Technologies Teacher and Digital Classroom Officer. My passions in education are technology (obviously), Wellbeing and Aboriginal Education. Given all the Covid-19 restrictions since I began at GPS I haven't had the opportunity to meet as many of you as I would like however, I also run Gillwinga's social media so we have probably interacted, just not face to face!



This week our PBL focus is **Why we have rules**

Classroom + Playground Incident Pathway							
Teacher	Student	Level					
You are expected to	Reminder	Green					
What I expect of you is to	Warning	Green					
You continued toYou now have 5 minutes outAfter 5 minutes the student is transitioned back to learning or play by restating the expected behaviour. What can you do next time to not get into this position?	Time out in the designated spot.	Green					
You were expected to You chose not to do that so you will have a warning slip Discuss the choice the student made. Aim to restore a positive choice. What will you do to change your behaviour?	Warning Slip	Warning Slip					

Any physical violence or verbal threats/abuse directed at a person – immediately refer to the Executive Team.

Creen Level (Desired behaviour) At this level: - Students are advancing towards Bronzes, Siver, Gojd, and Principal Awards. - Students are advancing towards Bronzes, Siver, Gojd, and Principal Awards. - Rewards Broom access after receiving 5 Dunggir Dollars Warning Silp At this level: - Indicents are recorded and parent contact will be made by the classroom teacher via text message. - This replaces what previously would have been detention - students have time to reflect on their behaviour after receiving warnings in class and time out from teachers who follow the incident pathway. - After three warning silps (papportimately within a 2_merk) period), the student will be placed on an orange level. Crange Level Check in / Check out system At this level: - The student will remain on orange level for 3 days. - Text message and letter home to parents. - COC (Check in, Check out) card for 3 days. - Session conversations between teacher and student about the expected behaviour. - One additional incident will result in a heat Level. At this level: - Students will remain on Bad level for 5 days. - Text message and etter home to parents. - COC (Check in, Check out) and for 3 days. - Text message and etter home to parents. - COC (Check in, Check out) and for 3 days. - Text message and etter home to parents. - COC (Check in, Check out) card for 3 days. - Text message and etter home to parents. - COC (Check in, Check out) card for 3 days. - Text message and etter home to parents. - COC (Check in, Check out) card for 3 days. - Text message and etter home to parents. - COC (Check in, Check out) card for 3 days. - Rest message and text parents in a warning of suspension. - Selection of suspension - Warning of suspension - Suspension - Suspension - Suspension - Suspension

Next week our PBL focus is **Ethical Use of Technology**

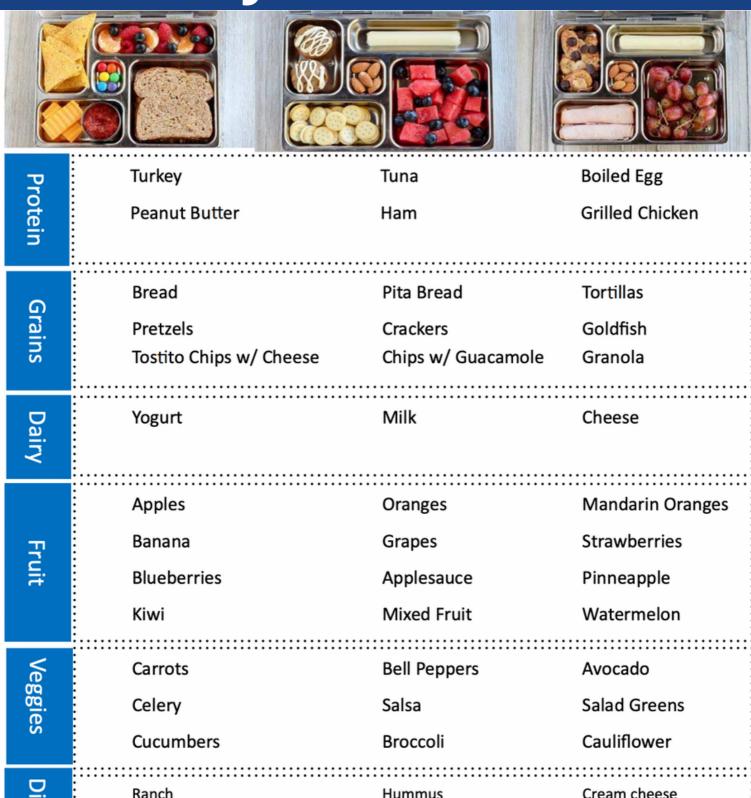


ATTENDANCE

5/6A won the week for with Dunggiirr for having the highest attendance 3 times last term! Mr Attwater rewarded their efforts with a class party and pizza!



Healthy Lunchbox Ideas





Notice Board



@ grafton library from 4:00-5:00pm

join in the free fun activities @ your library



friday 5th august nintendo switch check out our new games. friday 2nd september 3D doodle pens create a 3D sculpture.



friday 12th august

monster lego challenge build your own lego monster.





friday 19th august

hour of code have a go at some fun easy coding on a library iPad.



friday 26th august lego carnival games friday 16th september nintendo switch





friday 23rd september

rock painting paint your own rock to hide, share and hunt.



book now... 6641 0100, or

or in person @ your grafton library, or

A check out 'what's on @ your library'
 on our website <u>crl.nsw.gov.au</u>





Notice Board



2022 Program

for children starting school in 2023 begins Thursday, 28th July.



Ready, Set, Go!

A Kindergarten Transition to School Program





Register Now

Gillwinga Public School

Hyde Street, South Grafton

Phone: 6642 2344





Connect Kids Club is a FREE after-school program for kids in K-6

Tuesdays • 3:30pm - 5pm

@ Connect Church Hall, Wharf St, South Grafton

games · food · craft · faith · fun

For more info, contact ... Sonya O'Hara - 0416 212 534

• connectsgpc.org.au •