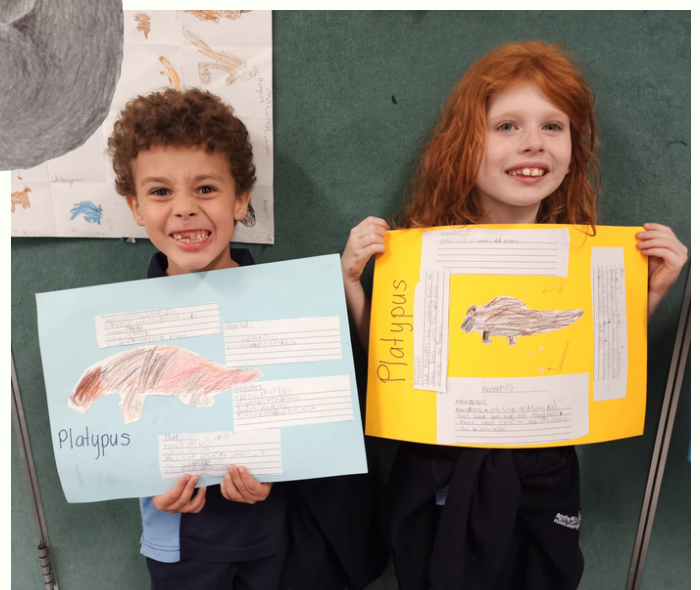
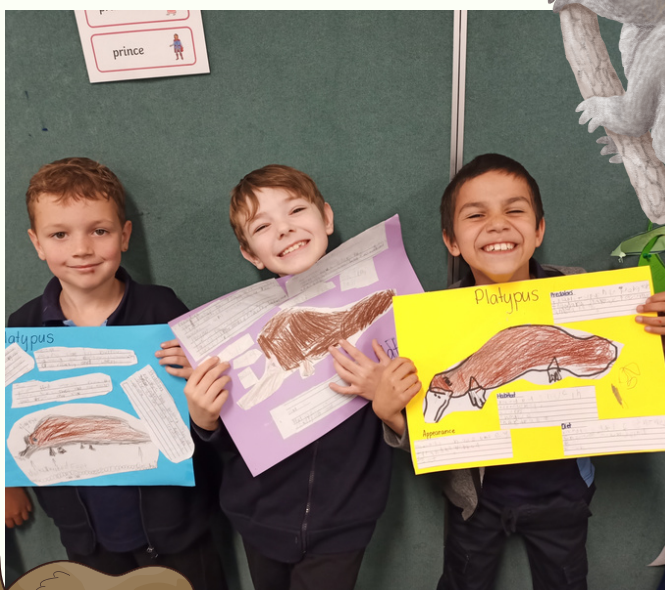
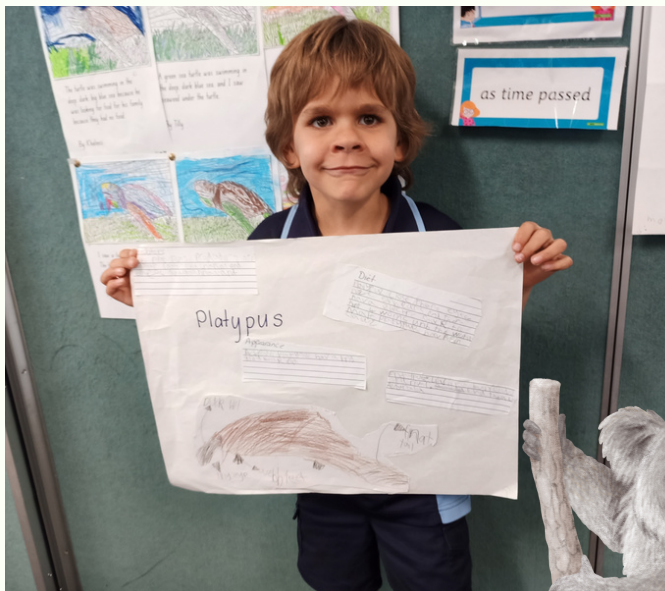




# CLASSROOM CORNER

SEE WHAT WE HAVE BEEN LEARNING IN  
**1/2H**

This term in 1/2H we have been learning about information texts and their purpose. Throughout the term we have used our reading and writing sessions to research, comprehend and compose information reports on a range of native Australian animals including: koalas, kangaroos, echidnas and platypus. We have explored informative text features and practiced presenting our findings in front of an audience.

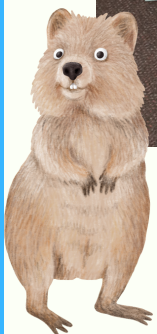
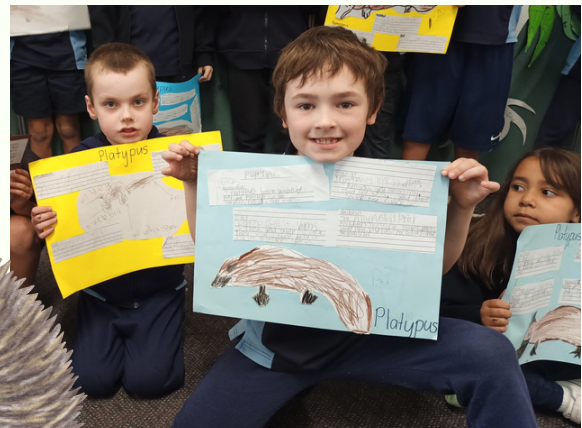
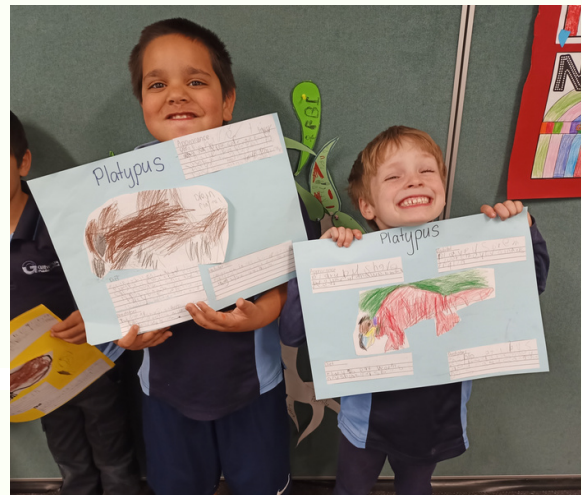
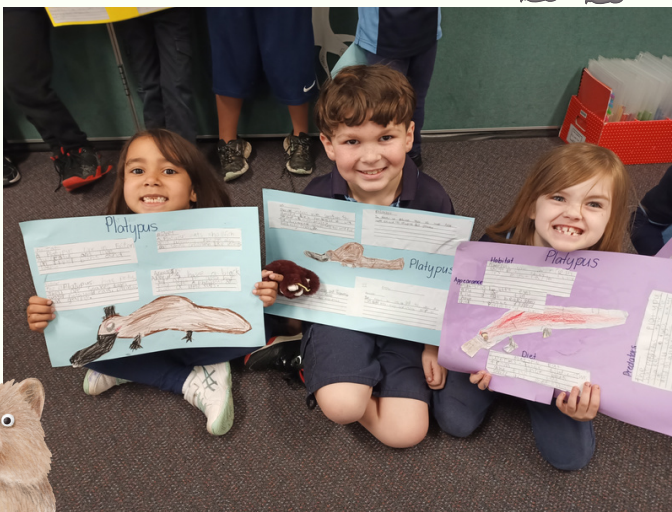




# CLASSROOM CORNER

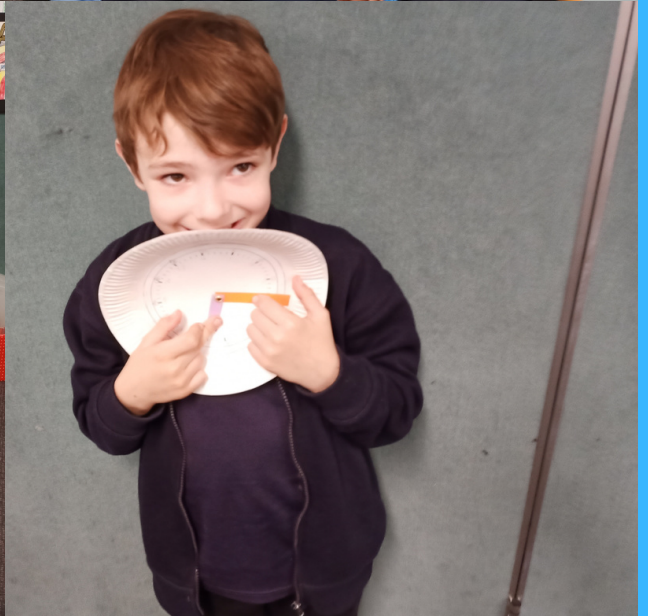
SEE WHAT WE HAVE BEEN LEARNING IN

## 1/2H





In mathematics we have been learning about fractions and time. We have learnt that fractions are equal size parts and can be shared evenly between groups. Students have solved problems involving quarters, halves and eighths. We have also used what we have learnt about fractions to assist our understanding on analogue clocks (quarter to, quarter past and half past). We have made clocks to assist in our understanding of the relationship between these terms and their corresponding minutes (e.g. quarter past is 15 minutes).





## Staff Spotlight – 1/2H

My name is Callum Heath. This is my 6th year of teaching, previously I have taught in South East Queensland and Coffs Harbour. This year, I have been fortunate enough to join the teaching team at Gillwinga. I am excited to be back living and working in South Grafton after growing up in the area. In my classroom I endeavor to build relationships with all of my students and promote positive wellbeing. I have a passion for sport and technology and try and incorporate these into my lessons. This year I have had the opportunity to teach a stage 1 class (1/2H) as well as teach weekly digital technologies lessons to Kindergarten, Year 5 and Year 6.



My name is Shantelle Cahill, Miss Cahill, and I am the SLSO in 1/2H. I am beyond grateful to begin my professional journey in education at Gillwinga Public School. I am currently in my second year of studying at university to become a graduate teacher, to continue my passion in helping children to reach their full potential. But most importantly it is my joy to create a safe and welcoming environment for children to build positive relationships.