## 2022 Term 2, Week 5



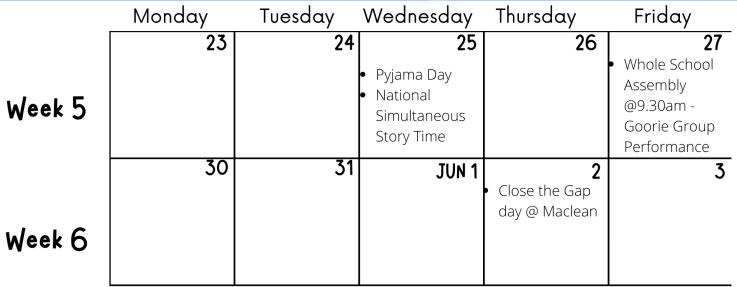
# GILLWINGA GAZETTE

#### RESPECTFUL, RESPONSIBILE, RESILIENT



## **UPCOMING EVENTS**





JUNE						
Week 7	Monday 6 • S2 Excursion - Exact date TBA	Tuesday 7	Wednes 8	day Thurs 9 • S3 Excursion - Treetops	day F 10	riday
Week 8	13 • Public Holiday	14	15	16	<b>17</b> • 3/4H Gymnastics	
Week 9	20	• Mid-North Coast Dance	• Mid-North Coast Dance	23 • Athletics Carnival	<b>24</b> • 3/4T Gymnastics	
Week 10	27 • NAIDOC Assembly @ SGHS	28 • Year 5 NAIDOC Games Day @ SGHS	<b>29</b> • Grafton PS NIADOC Public Speaking	<b>30</b> • Gillwinga PS NAIDOC Day	1 JULY	Stand SHOW A STAND

## Hi Families,

Many exciting events have taken place over the past few weeks. We have had students in years 3 and 5 complete and celebrate the completion of NAPLAN. Results will be sent home in August.

The wet weather has kept us off the oval , which has meant students adjust to playing undercover. This is a new normal for our school and the students and teachers are to be commended on their flexibility and resilience.

As the flu season approaches many students and staff have been unwell. Please be advised we will make every effort to keep classes covered as learning is a priority. Thank you to families who have monitored symptoms and kept children at home if they are sick. This helps minimise the spread and the impact on teachers.

Please be aware of our many updates below, Carly Woods.

### Goori Group- Community partnership.

Goori group has made connections with Westlawn Public School. Our students will learn cultural connections respecting both Bundjalung and Gumbaynggirr languages and practices. Students will alternate between Gillwinga PS and Westlawn PS to participate.

## COVID - 19 updates

Isolation rules have changes for close contacts. In a primary setting, students who are close contacts must: ( if showing no symptoms )

- RAT test everyday before school receiving a negative result to attend
- Recommended to wear a mask indoors.
- If symptoms develop isolate and test.

## Netball School Cup

Wednesday 25th May - Gillwinga students in years 3-6 will participate in a schools netball cup day at Grafton netball courts. This will be a fun day for students to play netball with other students from other schools in the grafton region. Good luck to all competitors.

## ICT usage procedures

Students are expected to respect the usage of ICT devices at school. A flow chart is displayed in every learning space and shared on our school website to remind students and teachers of these expectations.



## **PBL FOCUS**



After last week discussing what bullying is and what it isn't, students will now move onto strategies for dealing with bullying. This focus ties into the school value of **Resilience.** 

#### Is it Bullying? What is it? Teasing Conflict Everyone is having fun No one is having fun No one is getting hurt There is a possible solution to the disagreement Everyone is participating Equal balance of power Bullying Mean Moment Someone is being hurt on purpose Someone is being hurt on purpose Reaction to a strong feeling Repetitive (happens regularly) or emotion Imbalance of power An isolated event (does not happen regularly



### **REWARDS ROOM**

#### by our Student Support Officer Mr Simon Owen

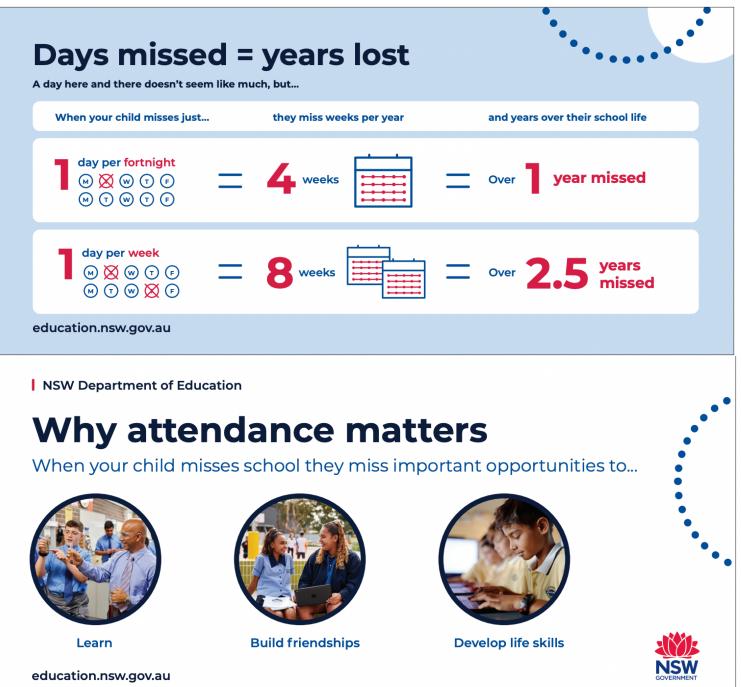
The rewards room has been a great success over the past two terms - the amount of students working hard to achieve the 5 Dunggiirr dollars necessary for entry has really started to make a positive difference in class and on the playground. Some new additions to the rewards room include a table tennis table and an awesome super comfy Therapy pod to relax in. Keep up the good work students of Gillwinga, as we will be adding to the rewards room all year.



#### ATTENDANCE MATTERS by Learning Support Teacher Mrs Robinson

### Attendance letters

Families as part of DET guidelines are required to support families in attending school. Schools have an expected attendance rate which is 85% and above, to help you monitor this we will provide termly attendance letters with your child's individual attendance rate. We will be happy to discuss support options.



### LEARNING IN THE CLASSROOM

#### by Assistant Principal, Curriculum and Instruction Mr Jesse Browning

#### Early Stage One (Kindergarten)

In Kindergarten this week, students have been exploring numbers in the range 0 - 30 and developing NSW foundation style handwriting. Miss Boveng, Mrs O'Connell and Mrs Melinowski have created a fantastic learning environment for all Kindergarten students to explore new concepts in learning and demonstrate successes in learning. This week, to celebrate some student successes, a shout-out goes to:

- Jaxon B for an increased effort when counting forward and backwards in the range 0-30, and,
- Amelia C for demonstrating an improved attention to detail when forming letters using NSW foundation handwriting skills.

#### Stage One (1/2 W & 1/2 H)

The focus this week, in Stage One, has been to improve student skills in reading for understanding. Students have been exploring a range of different texts and developing their understanding of texts when listening to reading and engaging in reading activities. A number of students have demonstrated improvements in reading through applying themselves in the learning tasks each day. Congratulations to:

- Craig W for moving up six reading levels in five weeks.
- Phoenix B and Harrison B for moving up three reading levels in five weeks.
- Tristan GG for moving up four reading levels in five weeks.

#### Stage Two (3/4 H & 3/4 T)

A focus for Stage Two this week has been to improve conceptual understanding in addition and subtraction in mathematics. Students have been

Students to be commended for an outstanding effort this week are:

- Ari S for improvements in handwriting and addition and subtraction
- Lailah A for demonstrating resilience and persistence in solving addition and subtraction problems.

#### Stage Three (5/6 A & 5/6 W)

In Stage Three this week, students have been improving their understanding and application of narrative writing structures and using a combination of simple, compound and complex sentences to improve their writing skills when composing imaginative texts. Students this week who have demonstrated a consistent positive attitude to improving their writing skills are:

- Ty'Arna W
- Jacquelyn K
- Shaedon Wh