



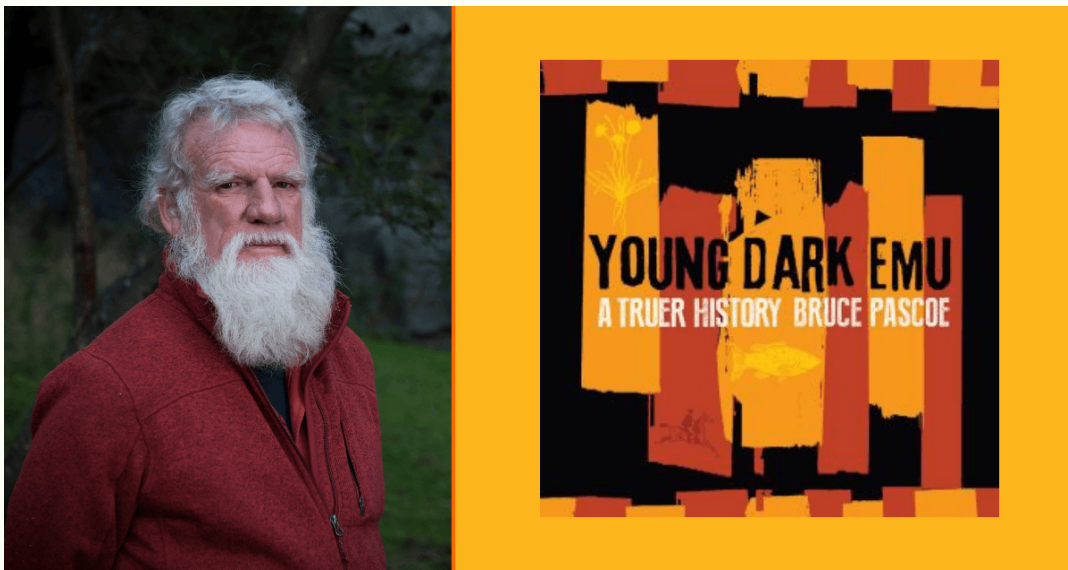
CLASSROOM CORNER

SEE WHAT WE HAVE BEEN LEARNING IN

3/4T

Giinagay nujawin,

This term, 3/4T are exploring the book "Young Dark Emu: A Truer History" by Yuin and Bunurong man, and renowned author, Bruce Pascoe. Using information from this book about traditional Aboriginal culture, technology and civilisation, and about European colonisation in New South Wales through Dawn French's historical fiction "Birrung, the Secret Friend", our Stage 2 scholars are discussing big concepts such as traditions, evidence and knowledge.



We are learning about technologies used by Aboriginal people across Australia, including an ingenious automatic fishing machine, used by peoples around the Murray River. We have learned about the Brewarrina fish traps and compared them with the Gumbaynggirr fish traps at Arrawarra. We have also learned about ancient astronomy and the emu in the sky being used to tell Gamilaraay people when they may harvest emu eggs, about grain and yam farming in lots of Aboriginal nations, about permanent townships and housing. Through all this we are learning to think about what has happened in the past, and how we can use our knowledge to build bright futures.

The members of our classroom value school attendance, and the students often discuss the benefits of attending school every day, including seeing their friends, exercising, understanding what is happening in the classroom and around the school, and improving their abilities and knowledge. I am very proud of the students' commitment to attending school every day.

Yarri yarraang,
Bec Twidale.

Descriptions for photos:

In Maths we often use objects to help us learn about concepts.

We explored the properties of prisms and pyramids using spaghetti and mini-marshmallows. It was sometimes frustrating, but also loads of fun, and we all learned lots.

We are learning about probability and chance by playing dice and coin flipping games in pairs. We are deciding if games are fair or not and trying to predict what will happen in the games before we play them.

