

2021
Term 1, Week 3

GILLWINGA GAZETTE

BE RESPECTFUL, MAKE IT SAFE, TAKE RESPONSIBILITY



UPCOMING EVENTS

Week 3

Friday 12th Feb
Small Schools
Swimming Carnival

Week 4

Monday 15th
Kindy Best Start
Assessments Begin

Week 4

Thursday 18th
5/6W Parent
Information Afternoon



PRINCIPAL'S ADDRESS

by Mr Patterson

We welcome everyone back and also welcome our new families, I hope you all had enjoyable break.

Thank you to everyone for your continued understanding of the Covid restrictions that apply currently apply to schools. With Kindy, Year 1 and 2 parents allowed on site. Parent volunteers are allowed to come into school to help support curriculum-based activities which includes helping out with reading groups. Those parents who will be coming in to support students in this area will need to come via the office to sign-in with the QR code. The Department of Education has provided all schools with a unique QR code that is linked to Services NSW which should make the sign in process more streamlined. We also request that all parent volunteers obtain a working with children check which can be completed online.

<https://www.kidsguardian.nsw.gov.au/child-safe-organisations/working-with-children-check/parent>

Friday was our swimming carnival, great to be able to have family and community attend events. Thank you to all those families that came along. Congratulations to all the students who competed and to those who made it to the Small Schools Carnival to be held this Friday February 12.

Your child’s teacher will be sending an introductory note home and holding an information session, so if you have any questions please come along to these sessions to meet your child’s teacher. We highly value the role parents play in the education of their child and want to build a strong relationship between school and home.

Goal Hub

To assist in developing the relationship between school and home we have a new system to communicate with families. Goalhub encourages students to build resilience and take ownership of their learning, empowering them to play an active role in determining their education goals.

Goalhub offers a simple and secure way of communicating learning goals with caregivers by making students’ motivations, goals and learning successes visible to their parents and teachers. More information can be found at <https://www.goalhub.com/about-1> the app can also be downloaded at the bottom of this page.

More on how this system will be used to inform you about your child education will be provided at the parent information session.

We look forward to an enjoyable 2021.
Mr Trent Patterson

Staff	
Teacher	Class
Bec Twidale	Kindergarten
Jack Nelson	1/2N
Renee Atkins	1/2A
Nicole Evans	3/4E
Joanne Williams	3/4W
Cody Attwater	5/6A
Brionee Watters	5/6W
Fiona Robinson	Learning Support Teacher
Stacey Anderson	RFF
Maddison Campbell	Library/ICT

Student Learning Support Officers	
Steve Duroux	Deb Rodda
Sandra Sullivan	Pam Hunter
Emma Roder	Mieke Young
Rod Gallagher	Blake Hammond
Dan Tronc	
Office Staff	
SAM	Sandra Fahey
SAO	Mandy Schroder
GA	Jim Fahey

Recipe

Basic Meat Loaf

Ingredients

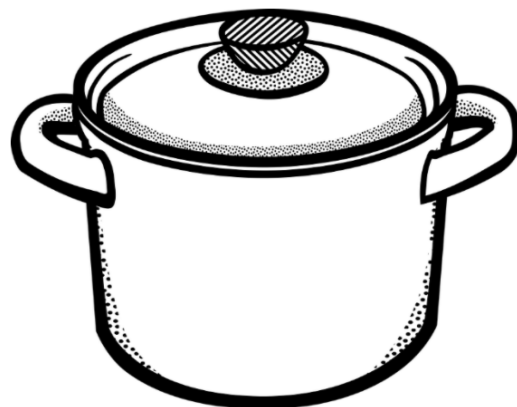
- 1kg lean minced beef
- ¼ teaspoon salt
- ¼ teaspoon black pepper
- 1 cup soft breadcrumbs
- 1 cup evaporated milk
- 1 small onion chopped
- 1 teaspoon dried or fresh chopped herbs
- 3-4 rashers bacon with rind removed

Method

Combine all ingredients well, except bacon. Pack into a lightly greased loaf tin (23cm x 13 cm). Top with bacon rashers. Bake in a moderate oven for 1 hour (180 C or 350 F).

Serve hot with mashed potato and some greens.

To put on a beautiful glaze – Bake for 1 hour and then turn onto a baking dish after draining off any fat. Combine 2 tablespoons tomato sauce, 1 tablespoon brown sugar, 1 teaspoon curry powder and one tablespoon butter. Brush loaf with this mixture. Return to the oven and bake for 15 minutes, basting every 5 minutes.



FOR PARENTS TO PONDER

by our Student Support Officer and Learning Support Teacher

"Wherever you spend most of your time or emotional resources, that's the area that will grow, so it is important to work on growing positive praise to create a happy environment for your family.

Kids want to please their parents and feel accepted, and all too often families spend too much time and focus upon negative behavior. It is actually much more effective to dedicate more energy to noticing and praising positive behavior! Remember, the more confidence and capability we can encourage as parents the better, so when you notice your child behaving well completing a task or just playing nicely, vocalize it. Praise your child, and give attention to the things they do well.

Some children don't respond well to direct authority, and then act out more, or enjoy the negative attention. In this case, these children often respond really well to positive praise at any time they are doing the right thing as they are spurred on to keep the good behavior up. Rather than waiting to provide a consequence to a negative behavior, become proactive in praising good behavior, like 'you're doing so well listening to me', 'awesome job following instructions' (this can be for any positive behavior at any time, so be on the lookout). They are so positively affected by praise that the need for negative reaction decreases, and they become happier little people overall."