

RESPECTFUL



RESILIENT

RESPONSIBLE

2025

Welcome Brochure

OUR SCHOOL

Gillwinga Public School provides a caring and supportive environment that develops and encourages ambition, creativity, and innovation.

We pride ourselves on displaying visible learning by participating in quality professional development and setting high expectations for all. We achieve this through continually reflecting, adapting, and delivering student centred educational opportunities.

Gillwinga PS places an emphasis on evidence-based literacy and numeracy instruction catering for the individual needs and abilities of each student. We have an innovative Library and ICT resources where students are engaged and challenged with the latest resources.

Parents are secure in the knowledge that Gillwinga Public School values the uniqueness and diversity of all its learners and works to provide all students with an outstanding education.

OUR VISION

At Gillwinga Public School we work in partnership with parents, carers, and the wider school community to empower students to continually improve and become lifelong learners.

All students are nurtured in an inclusive environment to develop physically, mentally, socially, emotionally, and spiritually, resulting in productive, global citizens.



2025 Staffing (Subject to change for 2025)

<p>Executive Staff</p> <p>Principal - Carly Woods AP Wellbeing - Renee Cooper APC&I - Jesse Browning APC&I - Donna Cross</p>	<p>Student Learning Support Officers</p> <p>Kirsty Malinowski Pam Hunter Caleb Attwater Steve Duroux Rod Gallagher Blake Hammond Leanne Donoghue Debbie Rodda</p>
<p>Teaching Staff</p> <p>K/1C - Sammantha Bouveng & Abby Campbell, 1/2W- Brionee Watters 2/3T - Bec Twidale 4T - Berhseena Thomas 5/6HF - Callum Heath/ Emma Fuller 5/6C - Shantell Cahill RFF - Emma Fuller/ Cody Attwater LaST -Deborah O'Connell SSO - Simon Owen MC- Kirby Hollis Shared Casual - Brett Worley</p>	<p>Administration Staff</p> <p>SAM - Shelley Rhodes SAO - Mandy Schroder GA- Kyle Walters</p>

WELLBEING PROCEDURES

The Student Wellbeing Procedure of Gillwinga Public School provides the programs, structures, and support to ensure that all students achieve high standards of Respect, Responsibility and Resilience.

Introduction

Student wellbeing encompasses everything the school community does to meet the needs of their students and to enhance their happiness and safety. It is reflected in the way we demonstrate care, ensure safety and provide opportunities for success and recognition of each student. The Student Wellbeing Policy, procedures and programs of this school emphasise the value of **prevention** and **early intervention**.

Student wellbeing approaches across the Care Continuum at Gillwinga Public School will:

- create a safe, inclusive school environment in which students are nurtured as they learn
- provide honest, open communication across the school community including: parents, external supports and agencies
- provide opportunities for students to enjoy success, make a contribution to the life of the school and derive enjoyment from their learning
- develop leadership and citizenship skills
- include preventative health and social skills programs
- stress the value of collaborative **prevention** and **early intervention** when problems are identified
- provide ongoing educational accommodations to support student needs
- recognise the diversity within the school community and provide **targeted and individual** programs and support
- recognise the role that the school plays as a resource to link families with community support services
- include effective discipline and behaviour management strategies
- follow a school-wide awards system

Rewards room -

supported by our school SSO who supports students to regulate their emotions and thinking. Our school wide Positive behaviour is based on acknowledging positive behaviours. Tokens (Dunggirr Dollars) are handed out and students then receive lunchtime entry into the rewards room.



ENGAGEMENT AND ENRICHMENT

Gillwinga Public School allocates resources to support the engagement, health, and wellbeing of all students through a variety of programs - Aboriginal Culture and Language Teacher, Goori Group, Rock and Water, Girls Group, Music Lessons, Dance, Speech and Occupational Therapists, Breakfast Program and Skipping Team.

ATTENDANCE

Children must attend school for the whole of each school day unless prevented by illness or a genuine family matter. It should be arranged for dental and medical appointments to be made outside of school hours or during holidays whenever possible.

Notes signed by a parent or guardian, giving reasons for absences, are required whenever any school time is missed. A medical certificate is required if 3 continuous days are missed.

8:30 a.m	Supervision begins (including breakfast program)
9:00 a.m	Line up for morning fitness/class
11:00 a.m	Recess
11:10a.m	Play
11:30 a.m	Line up for assembly/classes
1:15 p.m	Lunch
1:20 p.m	Play
2:00 p.m	Assemble for classes
3:00 p.m	School ends.

Teachers are rostered for supervision duty during each of these breaks.

Playground supervision of students begins at 8.30 a.m.

Children who travel by bus are supervised in the afternoon until they board their buses.

UNIFORM

All uniform requirements can be purchased from the school front office.

- Shirts \$25
- Shorts \$15
- Jackets \$25
- All students are provided with a hat on enrolment. Replacement hats are \$12.

Please ensure that all removable belongings are clearly labelled with your child's name. (Check this regularly as the labels can fade and wash out, becoming difficult to read.) Lost property is kept in a box for a term. Jewellery is not encouraged. For safety reasons, the stud type of pierced earring is recommended for school.

CANTEEN

To be reviewed in 2025

COMMUNICATION and INVOLVEMENT

Parental support is vital. Research indicates that parents' attitudes have a powerful impact on how children respond and learn. Parental involvement is highly valued by our school.

PARENTS AND CITIZENS/CANTEEN meetings are advertised in the school newsletter.

WHOLE SCHOOL ASSEMBLIES are conducted each term on a Friday in the hall at 9.30am. Parents are encouraged to attend.

SPECIAL DAYS are organised from time to time and parents are invited to attend e.g. Education Week and NAIDOC Celebrations, etc.

PRESENTATION DAY is conducted at the end of the school year when awards are given to students. These provide encouragement for effort as well as acknowledging academic, musical, and sporting achievements. Parents are once again very welcome to attend.

NEWSLETTERS are available from the school website. A copy is provided on the school's Facebook page. A hardcopy can be provided on request and will be sent home with your child. Detailed notes are sent as each occasion occurs.

KINDERGARTEN ORIENTATION activities (Ready Set Go) are organised each year for children who are to start Kindergarten the following year. Parents are invited to attend the Orientation meeting at the conclusion of the program in Term 4.

Student Leadership

2 school captains and 2 vice school Captains

1 SRC rep from each class.

SPORT HOUSES and COLOURS

MULGA Green

BANKSIA Blue

CEDAR Red



SCHOOL FEES

Our school fees are set at \$40 per student with a maximum of \$160 per family. (Voluntary)

School fees are set in accordance with DEC policy and P&C consultation. Fees are used to supplement the cost of duplicating paper, exercise books, craft supplies, sporting gear and other equipment used by all students throughout the year.

TELEPHONE CALLS, MESSAGES and PARENT TEACHER INTERVIEWS

- Routine matters are best dealt with by notes, which should always be signed and dated.
- Urgent brief messages should be telephoned to the office who will relay them to the teacher/child concerned.
- More involved matters are best discussed face-to-face with teachers. An appointment can be arranged simply by telephoning the office staff who will book you an appointment with the teacher.
- The Principal or Assistant Principal will always be available to discuss matters of a very urgent, personal, or worrying nature.
- Parents may also contact the school via email at gillwinga-p.school@det.nsw.edu.au or phone 6642 2344.
- **Expected types of communication with the school - respectful, collaborative and constructive.**